World Religions – In Search of the Light

Jeff Woolsey
Jefferson Middle School
Oklahoma City Public Schools
jlwoolsey@okcps.org

Grade Level: 7th

Purpose/Overview:

Compare and contrast key concepts of the world's major religions.

National Geography Standards from *Geography for Life* Geographic Elements & Standards:

Standard 10: The characteristics, distribution, and complexity of Earth's cultural mosaics.

Oklahoma Academic Standards for the Social Studies:

Content Standard 3: The student will identify the characteristics, distribution and demographic patterns of human populations and systems of the Eastern Hemisphere.

7.3.3 Evaluate the impact of a region's major religions, including geographic hearths, major beliefs, customs, and the significance of religion in contemporary societies, explain how religion can both unify and divide people.

Geographic Themes:

Place, Region

Objectives:

Students will compare and contrast the major world religions and have a better understanding of religions.

Materials:

1. Computer/Smart board or LCD Projector
2. In Search of the Light" PowerPoint
3. Religion Wordles and worksheet
4. Discovery Education Video: "In Search of the Light." And video quiz/notes
5. World Religions Graphic Organizer
6. Mobile devices i.e.- chrome books, iPads, laptops or their phones
7. Textbook - National Geographic: World Cultures and Geography

Time Frame: 2-3 days

Procedures:

1. Post/hang Wordles around the classroom.
2. Hand our Wordles worksheets and divide students into 9 groups.
3. Have each group go to one of the Wordles and figure out which religion the wordle is about.
4. Each group will rotate to all 9 Wordles, before coming back to their desks.
5. Review with students the wordle and see if they figured out which religion each was.
6. Hand out video quiz/notes to each student
7. Begin Power point and show the video "In Search of the Light." (Slide 6)
8. Have student fill out quiz/notes while watching video.
9. After video, review quiz/notes with students
10. Continue on with power point for background information on religions.
11. Hand out world religions graphic organizer.
12. Have students fill in their organizer using their textbooks and/or mobile device

Assessment Options:

The assessment will be the worksheets/notes/graphic organizers.

Extension and Enrichment/Simplification:

Have students create a power point presentation over a religion of their choice. To simplify, have students only fill in the certain parts of the graphic organizer.

Resources:

https://app.discoveryeducation.com/learn/home
https://worditout.com/word-cloud/create
https://www.bbc.co.uk/religion/religions/
National Geographic: World Cultures and Geography, Eastern Hemisphere
Janet Hall - OKAGE Teacher Consultant