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URBANIZATION IN INDIA: Push and Pull Factors

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URBANIZATION IN INDIA: Push and Pull Factors

Grade Level: 7th

Purpose/Overview:
This lesson focuses on the causes and challenges of India's rapid rural-to-urban migration.

National Geography Standards from *Geography for Life* Geographic Elements & Standards:
Human Systems 4.9: The Characteristics, Distribution, and Migration of Human Population on Earth's Surface

2012 Oklahoma Academic Standards for the Social Studies	2019 Oklahoma Academic Standards for the Social Studies
4 The student will analyze the world's peoples and cultures in the context of the human systems in the Eastern Hemisphere.	**7.4** The student will analyze the interactions of humans and their environment in the Eastern Hemisphere.
Evaluate and summarize the impact of geography on **population location, growth, change and density** and on the availability of resources, settlement patterns, and migration including the A. Impact of push and pull factors on the rural migration to overcrowded urban centers in India.	**7.3.4** Evaluate and summarize the impact of geography on population distribution, density, growth, change, settlement patterns, the availability of resources, and migration, including push and pull factors.

Geographic Themes: Movement, Region

Objectives:
-- The student will understand reasons people migrate away from an area and to another area. --
The student will understand the impact of rapid urbanization in India.

Materials:
Internet access (for teacher), LCD projector, computer and screen
PowerPoint: "Urbanization in India: 'Push' and 'Pull' Factors"
Handouts: "Urbanization Stories of India" (at least 1 story per student), guided notes for "Urbanization in India: 'Push' and 'Pull' Factors" (1 per student)
Online video clip: "Building India: The Urban Challenges - Part 1" (first 3:45 minutes) on YouTube: https://youtu.be/PkZUX2REGow

Time Frame: one to two 50-minute class periods

Procedures:

Engage: Ask students, "Have any of you moved in your lifetime? Have you houses, cities, states, or even countries?" Follow up by asking, "Why did you move?" On the board or on a large

paper posted on the wall, write their reasons for moving, putting them in one of two columns. For example:

Push	Pull
new baby - needed bigger house	wanted better school
unsafe neighborhood	job in new city

Distribute fill-in notes. Explain the concepts of urbanization and push/pull factors using slides 1-15 of the PowerPoint. Students will fill in notes from PowerPoint. Make connections between reasons students have moved and reasons international immigrants move.

Explore:
Distribute the handouts "Urbanization Stories of India." You may choose to have each student do all four stories, have small groups analyze all four stories, or have small groups do different stories. (How you choose to do this will determine the number of copies you need to make.) Students will record their answers on their papers.

Explain:
The students will share their stories and answers in class, with the teacher encouraging discussion. Complete the PowerPoint, using slides 17-23 covering specifically why rapid urbanization is happening in India and the challenges it presents.

Expand:
If there time allows and online technology is available, the students will locate up-to-date information about specific efforts being done within India to address one or more of the issues related to urbanization there.

Evaluate:
Students will identify push and pull factors in specific urbanization scenarios. (**Assessment Options:** attached separately)

Resources:

YouTube video: "Building India: The Urban Challenges - Part 1" https://youtu.be/PkZUX2REGow Lesson plan cover image: https://www.japantimes.co.jp/wp-content/uploads/2016/10/p10-clos-a20161003.jpg
All other sources (visuals, urbanization stories) are cited within the relevant materials.

Extension and Enrichment/Simplification: Pairing students for the analysis of urbanization stories works well when working with students with limited reading skills. The assessment urbanization scenarios include versions with different reading levels listed at the bottom of each page.