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Tectonic Leadership

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Title of Lesson: Tectonic Leadership
Author/Designer(s): Ann Kennedy
Grade Level (s): 6th, 7th
Time Recommended: 90 minutes
Overview:

The purpose of this lesson is for students to examine how leaders in the countries affected by the Ring of Fire, shape geopolitical choices. Students will do this through readings and dramatizations. It is designed to introduce students to rulers in this region of the world and examine how they are shaping geo-political issues today. Students will also become familiar with some distinctive elements of the various cultures.

Geography for Life **National Standards:**
Spatial Distribution
2. People live in many different places on Earth
Therefore, the student is able to:
A. Describe how the number of people varies from place to place, as exemplified by being able to identify and describe places in the state where the greatest and fewest numbers of people live.

B. Explain why people live in different types of places, as exemplified by being able to describe and explain why the founders of the local community elected to settle there (e.g., easily accessible or defensible, acceptable climatic conditions, proximity to other resources or transportation routes).

C. Explain why people sometimes settle in inhospitable environments (e.g., availability of valuable resources, economic opportunities, diminishing availability of more desirable locations).

Oklahoma State Academic Standards:

OAS 2012	OAS 2019
1. Integrate visual information in order to describe specific political regions of the Eastern Hemisphere, and identify on a political map the major urban areas and countries including D. East and Southeast Asia – Beijing/China, Seoul/South Korea, Tokyo/Japan, Indonesia, Vietnam, and Malaysia, Libya, Sudan, and Nigeria, and F. Oceania – Australia and New Zealand.	**7.3.1** Identify on a political map the major countries and population centers of each region.
2. Integrate visual information in order to describe the characteristics and relative location of physical and cultural regions of the Eastern Hemisphere including A. Physical Regions – 2) Pacific Ring of Fire.	**7.2.1** Identify on a physical map the major landforms and bodies of water of each region.

Resources and Materials Needed: *(List of all special materials, print resources, etc.)*
Copies of the six portraits
Blank paper
Markers
Large paper for each group
Textbook or other book sources about the leaders and their countries

Procedures:

ENGAGE.
1) Tell students to think about a movie, book or television program that involves a strong leader. Ask them to share their answers and why they think this is a good example. (For example, Jonas, in the novel/movie, "The Giver" is good, curious, protective and courageous." By contrast, the Elders are manipulative, controlling, bland and heartless).

Begin with a "commit and toss" activity. Instruct students to write down characteristics they think of a good leader. Give each student a "sticky note" and tell them to write down 2 or 3 characteristics. They should crumble up the paper and toss it across the room. Each student picks up a paper and reads it silently. They add the characteristics to their original list. Now do the same thing for characteristics of a bad leader.

Tell students to think about which of these qualities (good and bad) they would want to see in a leader of a nation. Record the student answers on a large sheet of paper. Explain that they will want to keep these characteristics in mind as they do today's assignment where they will be learning about world leaders.

(Common answers for <u>good leadership qualities</u> include honesty, sense of humor, respectful, knowledgeable, confident, compassionate, fearless, powerful, humble, courageous, clever, and supportive. Common answers for <u>bad leadership qualities</u> are bully, angry, dishonest, disrespectful, greedy, coward, stupid, brags, self-centered, manipulator).

EXPLORE

1. Divide students into groups of 6.
2. Display slide # 3 on the power point. Begin by asking students to decode the body language in the photo. Use the "think-pair-share" strategy. First they write their own analysis of the picture. Then pair up with someone in their group and share their opinion. Finally, the three pairs will share their views with the rest of the group.
3. Allow enough time to complete the exercise.
4. <u>Optional</u>: Ask for 2 volunteers to "stage" the photo as if they are Putin and Obama. Ask them leading questions to get students to think about the relationship between these world leaders. *For example, why do they look like they don't like each other? Do they each respect the other? Will their relationship hurt their countries or other countries?*
5. The teacher then uses the rest of the slides to briefly introduce the leaders students will be reading about in this lesson.

EXPLAIN

1. Give each group a set of handouts. Each student in the group needs a different "Leader Profile" sheet.
2. Each student is to read the profile sheet. They will unpack the information in the paper using the "CUS and Discuss" strategy:
   a) Circle words that are new to you. (These are words the students may need to define or need the teacher to clarify).
   b) Underline phrases or sentences the student thinks are important to know about the physical or cultural geography of the country.
   c) Star phrases that indicate important things about the leaders leadership qualities.
3. Students share with their group the things they circled, underlined and starred.
4. Groups share out with the whole class.

EXPAND

1. Assign each group to take one of the leaders and his/her country to reflect on the role of leadership and geography.
2. The groups are to write a paragraph answering the following questions:
   What did you learn about the culture and the values of the nation?
   What are some of the problems the country is concerned with?
   Why would people want to live there?
   Would you want to live there? Why?
   How would this country be different if it were not located in the in the Pacific Rim?
   Explain what you learned about leadership and/or the person's contributions to their country.
3. Select one person to dramatize/impersonate the leader of the country using the group paragraph.

EVALUATE*?*

Students will complete an "exit slip". Answer the following question:
If there is another massive earthquake, volcano eruption or tsunami, which leader would do the best job of helping his/her country recover and get help from the other countries. Explain your answer.

Enrichment and/or Extension of the Lesson:

A "Card Sort" is included at the end of the lesson. It is an excellent way to review the material. The teacher will need to make copies for each group and cut them apart before giving them to the groups. Give each group the set of cards and tell them to sort the slips of paper into the appropriate country category.

(Optional):
Ask students to guess why this lesson is titled, "Tectonic Leadership."

Notes:
Click here to enter text.

References:
Qualities of Highly Effective Leaders: http://www.inc.com/peter-economy/7-traits-highly-effective-leaders.html

Resources:
OKAGE's Geography Resources:
http://okageweb.org/member-resources-1
http://www.okageweb.org/helpful-links/

Oklahoma Council for the Social Studies (OCSS) and Oklahoma Social Studies Supervisors Association (OSSSA) Geography Resources for Grades 6 and 7 World Geography
http://okcss.org/whats-new.html

Leader # 1
Prime Minister Shinzo Abe
Japan

I am the Prime Minister of Japan. My name is Shinzo Abe. I come from a high-profile political family. My father was a foreign minister and my grandfather was the Prime Minister. My family is proud of my achievements.

In 2012 I was swept into office with a landslide. My country had many difficulties in recent years. We had to deal with mounting public debt, the 2011 tsunami and a series of political scandals. Under my leadership these problems are being handled. The economy has improved somewhat, but Japan is still in a recession.

I want my fellow Japanese citizens to have a greater sense of national pride. That is why I backed a law requiring the teaching of patriotism in schools. I believe Japan has suffered long enough for the guilt of World War II. We worked hard to make amends for occupying several Asian countries and the attack on Pearl Harbor, Hawaii. We were defeated when US dropped atomic bombs on Hiroshima and Nagasaki.

Since World War II we have grown to be the world's third-largest economy, which is remarkable when you consider the devastation of the war. Our role in the international community is considerable. We are a major aid donor, and a source of global capital and credit.

I want Japan to play a key role in maintaining world peace. We have one of the largest military budgets of any country in the world and thus, I am able to offer to my neighboring countries Japan's support The Japanese constitution renounces Japan's right to declare war or use military force in international disputes. However, I have recently used Japan's military used in peacekeeping operations and deployed troops to Iraq marked. It was the first overseas use of Japan's military since World War II. No longer will we be a pacifist nation.

Japan is engaged in several territorial disputes with its neighbors: with Russia over the South Kuril Islands, with South Korea over the Liancourt Rocks, with China and Taiwan over the Senkaku Islands. Japan also faces an ongoing dispute with North Korea over North Korea's abduction of Japanese citizens and its nuclear weapons and missile program. I will stand firm in my support for Japanese rights in the world, including the region of the Pacific Ring of Fire.

Japan is an island country, an archipelago of 6,852 islands. The population of 126 million is the world's tenth largest. Japanese people make up 98.5% of Japan's total population.

Approximately 9.1 million people live in the capital city of Tokyo. Nearly ¾ of our population live in sprawling cities on the four largest, mountainous islands.

The age of Japan's population is changing rapidly. This fact is important as we plan for the future. In the 1950s, those over 65 accounted for 5 percent of the population. Today, the elderly represent over 20 percent of the population and life expectancy has risen to 82 years. There are fewer workers for the jobs we have. We have begun importing laborers from South Korea and China. Many Japanese citizens are worried about cultural conflicts resulting from the diversity.

My people are the most literate in the world. Nearly 80% of the population reads a daily newspaper and about 86% of the people use the Internet regularly. Our devotion to discipline and education is one of the reasons for Japan's rapid post-war expansion – creating a highly successful car and consumer electronics industries

Adapted from: http://www.bbc.com/news/world-asia-pacific-15215135
http://www.bbc.com/news/world-asia-pacific-14918801

Leader # 2
Supreme Leader Kim Jong-un
North Korean

My name is Kim Jong-un and I am the Supreme Leader of North Korea. I became leader in 2011 after my father died. I am the third member of my family to be the leader. I attended college in Switzerland and had military training in in North Korea's capital city, Pyongyang.

Outsiders accuse North Korea of being the world's most secretive country. I believe it is necessary to maintain tight control in my country to protect my people and culture from outside forces. These outsiders spread rumors that I am a dictator, but this is not true. I did, however, ban citizens from using sarcasm. People have been warned not to criticize me. Criticism will not be forgiven. Mockery is disrespectful.

My people love me. And why wouldn't they? They receive mostly free healthcare, cheap housing, and the food supply is government funded. My people suffer because there is not enough food. However, members of the military receive extra allotments because they are so loyal. We have had many natural disasters, which contributed to our current problems.

I expect total loyalty from my people. Hundreds of thousands of people are held in detention facilities, where they will be tortured or executed because they have been trouble makers.

I assure you people in my country are safe from outside aggression. We have the 4th largest active duty military in the world. We also have nuclear weapons. I am prepared to use them to protect my authority. Soon we will have missiles which will be able to reach the United States.

We are technically still at war with South Korea. From 1950-1953 we fought a civil war on the peninsula. The armistice of 1953 ended armed conflict, but we have not formally ended the war.

My mother was an opera singer. She taught me to love musical performances. I frequently allow my people to see me, and my beautiful wife attend public events. I also love basketball. I am even friends with American basketball player Dennis Rodman.

Adapted from: http://www.biography.com/people/kim-jong-un-21125351#

Leader # 3
President Joko Widodo
Indonesia

My name is Joko Widodo, but my friends call me "Jokowi." I am not a traditional type of politician. I am an average man, one of the people. It is my goal to end government corruption that has existed for the past 31 years and improve welfare for the poor.

I am an ordinary and humble man. I am a furniture maker and have a very good relationship with with the urban and rural young. I am strongly focused on education and modern technology, and instituting e-governance.

My critics say I lack political experience and will be a puppet of the Indonesian Democratic Party-Struggle (PDI-P), but I insist I am my own man.

Indonesia has become one of the world's major emerging economies. Investors are attracted to our large consumer base, rich natural resources and political stability. But, for Indonesia to become economically healthier we must improve our poor infrastructure, and rampant corruption.

We also face problems from several provinces who are making demands for independence. We also have problems with terrorism. Militant Islamic groups have flexed their muscles over the past few years. Some have been accused of having links with al-Qaeda, including the group blamed for the 2002 Bali bombings, which killed 202 people, and others more recently with Islamic State.

Because my country lies near the center of shifting tectonic plates, it is prone to earthquakes and volcanic eruptions from 20 active volcanoes. A powerful undersea quake in late 2004 sent massive waves crashing into coastal areas of Sumatra, and into coastal communities across south and east Asia. The disaster left more than 220,000 Indonesians dead or missing. These kinds of natural disasters are an ongoing threat.

Demand for palm oil and other agricultural products led to high rates of deforestation.

Indonesia is spread across an archipelago of more than 7000 thousand islands between Asia and Australia. Indonesia has the world's largest Muslim population and Southeast Asia's biggest economy.

Ethnically we are highly diverse, with more than 300 local languages. The people range from rural

hunter-gatherers to a modern urban elite.

The US is a close ally and has provided military aid to help combat Muslim and communist terrorists.

Adapted from: http://www.bbc.com/news/world-asia-pacific-14921239
http://www.bbc.com/news/world-asia-pacific-15105920

Leader # 4
President Rodrigo Duterte
The Philippines

My name is Rodrigo Duterte and I was sworn in as the Philippines' 16th president in June 2016. I won by a landslide. I am called "Rody" or "Digong." I am divorced and currently live with my common-law wife. I have four children and eight grandchildren, half of whom are Christian and half are Muslim.

My followers are angry at the political establishment. They are tired of crime, drug abuse and corruption. I am committed to making my country great, even if it means having tens of thousands of offenders killed. My methods may appear unorthodox and verge on the illegal, but I assure you I had nothing to do with running vigilante death squads, but I am committed to removing drug lords in my country. I am a lawyer, so I know right from wrong and can abide by the law.

Sometimes I am criticized because I speak what is on my mind. And, sometimes I regret the things I say. I insulted American President Barack Obama's mother recently and he refused to meet with me as planned. In retrospect, I wish I had not insulted Obama's mother, but I warned Obama not to question how I deal with drug dealers.

I believe in enforcing the law. Once a tourist was smoking in a bar, where smoking was not allowed. I made the tourist swallow the cigarette butt. If you are going to be a guest in the Philippines you should obey our laws.

I was a mayor and then a congressman. I am given a lot of credit for the work I did to bring relief workers and medical teams to help the people following Typhoon Yolanda and after several earthquakes.

The name Philippines was given to us by the Spaniards when they claimed our islands back in 1542. During the Spanish-American War in 1898, the US navy destroyed the Spanish fleet in Manila Bay. Then the U.S. proclaimed military rule over us. During World War II Japan occupied our islands. The U.S. retook the islands and granted the Philippines independence in 1946.

Currently, we have legal issues with China over territory in the South China Sea.

I am very critical of the U.S. and Great Britain for their invasion of Iraq. I think they are responsible for destroying Iraq, Syria and Libya. They should stay out of the Middle East.

The majority of the people who live in the Philippines are Christian, mostly Catholic. I am Catholic, but I am a critic of the church. I believe in gay rights and am pro-choice. I was really irritated when the Pope came to town because his trip caused huge traffic jams. After the

Archbishop criticized me for cursing the Pope in public I made a full apology to Pope Francis.

Most people in the country speak both Filipino and English. The capital is Manila.
Television is very popular in the Philippines. People love watching reality shows and variety shows. We believe in free press, but many of the 500 newspapers are tabloids which are prone to sensationalize stories. This happens to me frequently. Every time I kiss a woman in public the tabloids say I am womanizing and too friendly with women.

I support issues that are important to women. I helped create a prison for women made up of cabins. The women are allowed to live there with their families. This is much better than traditional prison.

Adapted from: http://www.bbc.com/news/world-asia-pacific-15258878

Leader # 5
President Park Geun-hye
South Korea

In 2013 I became the 11th President of South Korea. I am also the first woman to hold the office of president.

Politics has always been complicated for me. My father, President Park Chung-hee, ruled the country for 18 years after seizing power in a coup. When I was 22 my mother was shot to death by a North Korean. The bullet was intended for my father. I acted as first lady after that and the public responded by showing me love and respect.

My father made many mistakes as president, and I issued a public apology for human rights abuses committed under my father's leadership. These should not have happened.

It is a good time to be South Korean. South Korea is at the leading edge of the digital revolution. It is a trailblazer for high-speed and wireless Internet. Around 45 million South Koreans - out of a population of almost 49 million - were online by 2014.
South Korean TV soaps are popular across the region, including in China. They are part of the "Korean Wave" - the export of South Korean popular culture across Asia.

The Korean War ended in 1953 without a peace agreement, leaving South Korea technically at war for more than fifty years. During this time the government encouraged the growth of family-owned industrial conglomerates, including the Hyundai and Samsung groups. They helped transform South Korea into one of the world's major economies and a leading exporter of cars and electronic goods.

I am proud to say that South Korea has developed into one of Asia's most affluent countries since the partition in 1948, while the Communist North has slipped into totalitarianism and poverty.

My country is located on the southern half of the Korean Peninsula. The capital city is Seoul. Both Buddhism and Christianity are major religions. More Christian missionaries are exported from South Korea than any other nation in the world (including the U.S.).

There continues to be conflict between South Korean and North Korean over naval vessels along the disputed sea border. There are many other flare-ups in the ongoing tension between the two of us as we are forced to share the Korean Peninsula
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Adapted from http://www.bbc.com/news/world-asia-pacific-15289563

Leader # 6
President Vladimir Putin
Russia

I was born in Leningrad, which is now known as St. Petersburg, in 1952. My family lived in a communal apartment during the years under communism. My father worked as a factory foreman.

After earning a law degree I joined the KGB, beginning a long career as a Soviet intelligence officer. I got married, became the father of two daughters and recently my wife and I divorced.

In the 1990s I moved to Moscow and climbed to the top levels of Russian leadership.
President Boris Yeltsin's made me the head of the Federal Security Service in 1998. The next year, Yeltsin made me the acting prime minister. A few months later I became president. My time as president ended due to term limits, so I became Prime Minister again. When enough time passed I became president again.

I am a strong, no nonsense leader. Some people don't like me because I am so tough. I have forced changes in the Russian government. I removed officials who were corrupt. I also reduced the power of bankers and media tycoons. I launched criminal proceedings against numerous leading figures. I had protestors jailed.

Mother Russia has faced a difficult situation in Chechnya, particularly from rebels who staged terrorist attacks in Moscow and guerilla attacks on Russian troops from the region's mountains.

My relationship with American leaders has been complicated, to say the least. I am a "straightforward" man, but not everyone thinks I am trustworthy. President Obama and I have had some tense exchanges over the Ukrainian crisis. We did agree, however, that chemical weapons should be destroyed in Syria. Mr. Obama was not happy when I gave refuge to former National Security Agency contractor Edward Snowden. Mr. Snowden leaked secret information, upsetting the American government.

Mr. Obama has been critical of my decision to send troops into Ukraine. I did so to protect Russian interests and the ethnic Russians who live there. In 2014 I sent troops into Crimea to take back territory that has always been a part of Russia.

With no doubt, I believe Russia is a true global leader. I am not afraid to project my influence abroad. I believe the real threat to world security is the U.S. and its NATO allies.

Oh, by the way, I have a black belt in judo. I also love horseback riding. You could say that I excel at macho sports.

Adapted from: https://www.britannica.com/biography/Vladimir-Putin

http://www.usatoday.com/story/news/nation-now/2014/03/04/vladimir-putin-biography/6014591/
Tectonic Leadership

Card Sort

JAPAN
Prime Minister Shinzo Abe
Archipelago of 6852 islands
Most literate nation in the world
An aging population has led to a shortage of workers.
Defeated in World War II when the U.S. dropped atomic bombs on the cities of Nagasaki and Hiroshima
Has survived large earthquakes and a devastating tsunami in 2011
Mt. Fuji
North Korea
Supreme Leader Kim Jong-un
World's most secretive country
Technically still at war with South Korea
Banned sarcasm and mockery
Currently developing a nuclear arms program aimed at the U.S.
Indonesia
Prime Minister Joko Widodo
Has a large consumer base, rich natural resources and political stability

Have experienced problems with radical Muslim terrorism
Prone to earthquakes and has 20 active volcanoes
Have high rates of deforestation because of demand for palm oil
Has the world's largest Muslim population
Has a diverse population with more than 300 languages spoken
An archipelago of 7000 islands between Asia and Australia
Philippines
President Rodrigo Duterte
A country plagued with crime, political corruption, drugs
Leader who speaks without thinking, uses profanity, and makes insults of other world leaders.
Was once ruled by Spain and the United States
Majority Catholic
Filipino and English spoken here.
Has a female president whose father was once president of the country.
South Korea
President Park Geun-hye

Most citizens are connected to the Internet
Home of Hyundai and Samsung
Capital is Seoul
Russia
President Vladimir Putin
The President was once a KGB agent
Sent troops to Ukraine
Allowed NSA contractor Edward Snowden to hide out from the U.S.
Capital is Moscow

JAPAN	**NORTH KOREA**
INDONESIA	**SOUTH KOREA**
PHILIPPINES	**RUSSIA**