EVERY REGION HAS A REASON ACTIVITY Western Hemisphere Activity Mapping WHAM-1

Your name: _____

Your "buddy's" name: _____

You and a partner will be mapping specific regions, having learned about these various regions in class. You will use the internet, other sources, colored pencils and markers and the USA map on the **back** of this sheet AFTER you BOTH agree on your 3 regions (see below). You will draw and label each of the agreed upon regions on the USA map. Next you will research and write down 5 or more interesting facts about each region on this page. You will both be discussing your map and regional facts to the class.

NAME YOUR **PHYSICAL** REGION: _____

5 discussion facts about this region:

NAME YOUR **ECONOMIC** REGION: _____

5 discussion facts about this region:

NAME YOUR **CULTURAL** REGION: _____

5 discussion facts about this region:

The United States

ARIZONA GEOGRAPHIC ALLIANCE

Courtesy: Arizona Geographic Alliance **http://geoalliance.asu.edu/azga**
School of Geographical Sciences and Urban Planning
Arizona State University
Cartographer Barbara Trapido-Lurie

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