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Types of Governments

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Types of Governments

Grade Level: 6th

Purpose/Overview:

Students will compare the major political systems and describe the role that citizens have in government.

National Geography Standards from *Geography for Life* Geographic Elements & Standards:

Standard 12. The processes, patterns, and functions of human settlements.

Oklahoma Academic Standards for the Social Studies:

OAS 2012	OAS 2019
Grade 6 World Geography: Western Hemisphere	
Process and Literacy Skills Standard 1: The student will develop and demonstrate Common Core Social Studies reading literacy skills.	**Read Critically and Interpret Informational Sources:** Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
6.1.A.1. Cite specific textual evidence to support analysis of primary and secondary sources.	**3.A.6-8.1** Gather, compare, and analyze evidence from primary and secondary sources on the same topic, identifying possible bias and evaluating credibility.
Content Standard 4: The student will analyze the human systems of the Western Hemisphere in the context of the world's peoples and cultures.	**6.3** The student will identify the characteristics, distribution, and demographic patterns of human populations and systems of the Western Hemisphere.
4.3 Describe the major political systems of representative governments (democracy, republic, constitutional monarchy) and authoritarian systems (dictatorship) including the role of the citizen in the selection of government officials, lawmaking, and the liberties guaranteed under different forms of government.	**6.3.5** Compare the systems of government, including representative governments (democracy, republic, constitutional monarchy) and authoritarian systems (dictatorship, absolute monarchy). **6.3.6** Identify the role of the citizen in the selection of government officials and lawmaking; compare individual liberties under different forms of government.

Geographic Themes:

Place, Region

Objectives:

1. Students will compare and contrast the major forms of governments.
2. Students will describe the role that citizens have n each form of government.

Materials:

1. Computer(s)
2. Smart board or LCD projector
3. Types of Governments PowerPoint
4. Types of Governments Worksheet
5. Governments of the World Venn Diagram Chart

Time Frame: 1-2 days

Procedures:

1. Begin the PowerPoint
2. On slide 5 read the essential questions: What is a government? Call on and ask different students to share their definitions.
3. On slide 6 read the essential questions: What is a citizen? Call on and ask different students to share their definitions.
4. Continue on thru the power point.
5. On slide19 Click on the chart and watch the video "A Teenage Girl Explains Different Forms of Government."
6. After video, pass out the Types of Government worksheet
7. When students are done, have them turn in the worksheet.

Assessment Options:

The assessment will be the completed Types of Government worksheet.

Resources:

http://thumbnails-visually.netdna-ssl.com/16-types-of-governments_514b346209400.png
http://www.governmentvs.com/
http://www.worldatlas.com/
http://dictionary.reference.com/browse/communism
https://www.youtube.com/watch?v=WEEuwmMIPas
https://mrtylerslessons.files.wordpress.com/2013/12/types-of-government.jpg

National Geographic Learning. Cengage Learning. *National Geographic: World Cultures and Geography* Eastern Hemisphere Textbook. 2013

Extension and Enrichment/Simplification:

To simplify:

Have students complete the first 3 rows of the worksheet.

To Enrich:

Have students use a computer and find the answers to the last 2 rows of the worksheet. Also have students compare and contrast various governments using the Venn diagram that is included in this lesson.