

Oklahoma Map Escape Room

Authors: Angela DeLong, Piedmont Intermediate; Kim Richter, Piedmont Intermediate

Materials:

- [Oklahoma Giant Map](#)
- [Escape room cards and answer recording sheet](#)
(<https://docs.google.com/document/d/1ixZups-TqM2CXnxGlehi2Do970oFRFGpJdih4J2pPMM/edit>)
- Escape room [google form](#)
(https://docs.google.com/forms/d/e/1FAIpQLScCF-P0xmVQW6mmCcT05IPYpiOhjyY6x1EOT_1qwzdVQheClw/viewform?usp=share_link)
- The electronic copy of this lesson can be found on the OKAGE website here:
<https://okageweb.org/new-blog/2019-oklahoma-giant-traveling-map-escape-room>

Procedure:

1. Put students in small groups with the following things:
 - a. Printed copy of the escape room cards (possibly with each level printed a different color)
 - b. Answer recording sheet (and a pencil)
 - c. Computer opened to the escape room google form
2. Tell students they will use the questions and the giant map to decipher the codes and digitally “break out” of the activity. Let them start! They will figure out what to do from here on their own.
3. Students will answer each question and record their answers on the recording sheet. Then they will use those answers to type in the digital code. Students cannot progress to the next level before correctly passing the level they are on.

Optional Change:

- Use a 4-digit padlock on a physical box for levels 1 and 2 and place the level 2 and 3 questions inside so students cannot start answering the next level before solving the previous level.