



SOCIAL STUDIES

**NATIONAL
GEOGRAPHY
&
OKLAHOMA
ACADEMIC
STANDARDS**

***SEE HOW GEOGRAPHY IS RELEVANT TO
THE OKLAHOMA ACADEMIC STANDARDS
FOR SOCIAL STUDIES!***

1: HOW TO USE MAPS AND OTHER GEOGRAPHIC REPRESENTATIONS, GEOSPATIAL TECHNOLOGIES, AND SPATIAL THINKING TO UNDERSTAND AND COMMUNICATE INFORMATION

PK.2/K.2 The student will demonstrate knowledge of basic physical and human geographic concepts.

1.2 The student will demonstrate knowledge of basic geographic concepts.

1.2.1 Describe the difference between physical and political maps; construct basic maps of specific places.

2.2.1 Construct basic maps using cardinal directions and map symbols.

2.2.2 Describe absolute and relative location using latitude, longitude, and hemispheres on basic maps and globes.

4.2.1 Use maps and other geographic representations (such as globes and graphs), tools, and technologies to acquire, process, and report information from a spatial perspective. **A.** Use and describe various elements of maps, including keys/legends, scale, cardinal, and intermediate directions. **B.** Interpret aerial photographs, satellite images and thematic maps to locate and identify physical and human features of the United States and North America. **C.** Use latitude and longitude to identify the location of physical and human features of the United States.

6.1/7.1 The student will analyze data from a geographic perspective using the skills and tools of geography.

WG.1 The student will use maps and other geographic representations, tools and technologies to acquire, research, process, and solve problems from a spatial perspective.

3: HOW TO ANALYZE THE SPATIAL ORGANIZATION OF PEOPLE, PLACES, AND ENVIRONMENTS ON EARTH'S SURFACE

4.2.2 Identify major physical features in the United States and analyze how physical processes shape places. **A.** Identify and describe the physical characteristics of places, including the major landforms, bodies of water, vegetation and climates in the United States. **B.** Describe the location and characteristics of major ecosystems in the United States.

4.2.3 Explain how people create regions using common geographic characteristics. **A.** Identify and describe the major physical, cultural, and economic regions of the United States, comparing one's own region to the other regions. **B.** Explain how and why regions change over time by comparing regions in the past with life in the same regions in the present.

6.1.4/7.1.4 Integrate visual information and develop the skill of mental mapping of the political and physical features of Earth's surface in order to organize information about people, places, and environments.

6.5.1 Define the concept of region and identify the major political, physical, cultural, and economic regions.

OKH.1.1 Integrate visual information to identify and describe the significant physical and human features including major trails, railway lines, waterways, cities, ecological regions, natural resources, highways, and landforms.

WG.1.2 Utilize geographic skills to understand and analyze the spatial organization of people, places, and environments on the Earth's surface.

WG.2 The student will analyze how human population is organized geographically in order to understand the cultural, political, and economic systems of the world.

4: THE PHYSICAL AND HUMAN CHARACTERISTICS OF PLACES

[PK.2/K.2] The student will demonstrate knowledge of basic physical and human geographic concepts.

1.2 The student will demonstrate knowledge of basic geographic concepts.

2.2 The student will describe the physical and human characteristics of their environment.

3.2 The student will examine Oklahoma's geography and how people of Oklahoma interact with their environment.

4.2 The student will examine the physical geography and environments of the United States.

4.3 The student will analyze the human characteristics of the United States and how geography impacts historic events.

6.4/7.4 The student will analyze the interactions of humans and their environment in the [Western/Eastern] Hemisphere.

6.5/7.5 The student will compare common physical and human characteristics of regions which create identity or uniqueness and influence people's perceptions of the [Western/Eastern] Hemisphere.

OKH.1.1 Integrate visual information to identify and describe the significant physical and human features including major trails, railway lines, waterways, cities, ecological regions, natural resources, highways, and landforms.

OKH.5 The student will examine Oklahoma's political, social, cultural, and economic transformation during the early decades following statehood.

WG.2 The student will analyze how human population is organized geographically in order to understand the cultural, political, and economic systems of the world.

5: THAT PEOPLE CREATE REGIONS TO INTERPRET EARTH'S COMPLEXITY

WG.2 The student will analyze how human population is organized geographically in order to understand the cultural, political, and economic systems of the world.

6: HOW CULTURE AND EXPERIENCE INFLUENCE PEOPLE'S PERCEPTIONS OF PLACES AND REGIONS

6.5/7.5 The student will compare common physical and human characteristics of regions which create identity or uniqueness and influence people's perceptions of the [Western/Eastern] Hemisphere.

PS.7 The student will understand how society and culture influence a person's behavior and mental processes.

S.2 The student will examine the influence of culture and the way cultural transmission is accomplished.

S.4 The student will examine how social groups are composed of people who share common characteristics including interests, beliefs, behaviors, and feelings.

7: THE PHYSICAL PROCESSES THAT SHAPE THE PATTERNS OF EARTH'S SURFACE

6.2/7.2 The student will analyze the physical systems of the major regions of the [Western/Eastern] Hemisphere.

8: THE CHARACTERISTICS AND SPATIAL DISTRIBUTION OF ECOSYSTEMS AND BIOMES ON EARTH'S SURFACE

4.2.2 Identify major physical features in the United States and analyze how physical processes shape places. **B.** Describe the location and characteristics of the major ecosystems in the United States.

6.2/7.2 The student will analyze the physical systems of the major regions of the [Western/Eastern] Hemisphere.

9: THE CHARACTERISTICS, DISTRIBUTION, AND MIGRATION OF HUMAN POPULATIONS ON EARTH'S SURFACE

[PK/K].3 The student will understand that history relates to events and people of other times and places.

5.1 The student will examine and compare the Jamestown and Plymouth settlements as the foundations of American culture and society.

5.2 The student will compare the developments of the New England Colonies, the Middle Colonies, and the Southern Colonies.

8.5 The student will analyze the political and geographic changes that occurred during the Jeffersonian Era.

8.8 The student will examine the political, economic, social, and geographic changes that occurred during the period of westward expansion.

OKH.1 The student will describe the state's geography and the historic foundations laid by American Indian, European, and American cultures.

USG.1 The student will compare the formation of contemporary governments in terms of access, use and justification of power.

S.2 The student will examine the influence of culture and the way cultural transmission is accomplished.

10: THE CHARACTERISTICS, DISTRIBUTION, AND COMPLEXITY OF EARTH'S CULTURAL MOSAICS

1.1 The student will analyze their role as a citizen in a community.

5.2 The student will compare the developments of the New England Colonies, the Middle Colonies, and the Southern Colonies.

PS.7 The student will understand how society and culture influence a person's behavior and mental processes.

S.4 The student will examine how social groups are composed of people who share common characteristics including interests, beliefs, behaviors, and feelings.

11: THE PATTERNS AND NETWORKS OF ECONOMIC INTERDEPENDENCE ON EARTH'S SURFACE

2.4 The student will understand basic economic concepts in the American economy.

3.4 The student will identify and describe basic economic activities creating prosperity in the state of Oklahoma.

E.2 The student will evaluate how societies answer the three basic economic questions: what goods and services to produce, how to produce them and for whom are they produced.

12: THE PROCESSES, PATTERNS, AND FUNCTIONS OF HUMAN SETTLEMENT

5.1 The student will examine and compare the Jamestown and Plymouth settlements as the foundations of American culture and society.

5.2 The student will compare the developments of the New England Colonies, the Middle Colonies, and the Southern Colonies.

8.5 The student will analyze the political and geographic changes that occurred during the Jeffersonian Era.

8.8 The student will examine the political, economic, social, and geographic changes that occurred during the period of westward expansion.

WH.2 The student will analyze patterns of social, economic, political, and cultural changes during the rise of Western civilization and the Global Age (1400-1750 CE).

13: HOW THE FORCES OF COOPERATION AND CONFLICT AMONG PEOPLE INFLUENCE THE DIVISION AND CONTROL OF EARTH'S SURFACE

1.1 The student will analyze their role as a citizen in a community.

8.5 The student will analyze the political and geographic changes that occurred during the Jeffersonian Era.

8.8 The student will examine the political, economic, social, and geographic changes that occurred during the period of westward expansion.

OKH.1 The student will describe the state's geography and the historic foundations laid by American Indian, European, and American cultures.

USG.1 The student will compare the formation of contemporary governments in terms of access, use and justification of power.

USG.5 The student will be able to evaluate the significance of civic participation in order to ensure the preservation of our constitutional government.

USH.3 The student will analyze the expanding role of the United States in international affairs as America was transformed into a world power in the late 19th and early 20th centuries, 1890 to 1920.

WH.2 The student will analyze patterns of social, economic, political, and cultural changes during the rise of Western civilization and the Global Age (1400-1750 CE).

14: HOW HUMAN ACTIONS MODIFY THE PHYSICAL ENVIRONMENT

3.2 The student will examine Oklahoma's geography and how people of Oklahoma interact with their environment.

4.4.1 Analyze how humans adapt to and modify their environments in order to survive and grow. **A.** Explain how humans depend upon the physical environment for food, shelter, and economic activities. **B.** Distinguish between renewable and nonrenewable resources. **C.** Explain how physical environments can provide both opportunities and limitations for human activity.

6.4/7.4 The student will analyze the interactions of humans and their environment in the [Western/Eastern] Hemisphere.

15: HOW PHYSICAL SYSTEMS AFFECT HUMAN SYSTEMS

3.2 The student will examine Oklahoma's geography and how people of Oklahoma interact with their environment.

4.4.1 Analyze how humans adapt to and modify their environments in order to survive and grow. **A.** Explain how humans depend upon the physical environment for food, shelter, and economic activities. **B.** Distinguish between renewable and nonrenewable resources. **C.** Explain how physical environments can provide both opportunities and limitations for human activity.

6.4/7.4 The student will analyze the interactions of humans and their environment in the [Western/Eastern] Hemisphere.

16: THE CHANGES THAT OCCUR IN THE MEANING, USE, DISTRIBUTION, AND IMPORTANCE OF RESOURCES

2.4 The student will understand basic economic concepts in the American economy.

3.4 The student will identify and describe basic economic activities creating prosperity in the state of Oklahoma.

E.2 The student will evaluate how societies answer the three basic economic questions: what goods and services to produce, how to produce them and for whom are they produced.

E.11 The student will identify the basic measures of a nation's economic output and income.

WG.2 The student will analyze how human population is organized geographically in order to understand the cultural, political, and economic systems of the world.

17: HOW TO APPLY GEOGRAPHY TO INTERPRET THE PAST

[PK/K].3 The student will understand that history relates to events and people of other times and places.

4.3 The student will analyze the human characteristics of the United States and how geography impacts historic events.

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WH.2 The student will analyze patterns of social, economic, political, and cultural changes during the rise of Western civilization and the Global Age (1400-1750 CE).

18: HOW TO APPLY GEOGRAPHY TO INTERPRET THE PRESENT AND PLAN FOR THE FUTURE.

USG.5 The student will be able to evaluate the significance of civic participation in order to ensure the preservation of our constitutional government.

USH.9 The student will examine contemporary challenges and successes in meeting the needs of the American citizen and society, 2002 to the present.

WG.2 The student will analyze how human population is organized geographically in order to understand the cultural, political, and economic systems of the world.

WH.6 The student will evaluate contemporary global issues and challenges.