Mission Possible: Solving Ethnic Conflict in South Asia

Grade Level: 7th

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Purpose/Overview:
Students investigate, discuss and collaborate with classmates, then propose solutions to the conflict between Pakistan and India.

National Geography Standards from *Geography for Life*
Geographic Elements & Standards:
Essential Element II: Places and Regions
- Standard 6: How culture and experience influence people's perception of places and regions

Essential Element IV: Human Systems
- Standard 13: How the forces of cooperation and conflict among people influence the division and control of Earth's surfaces.

Oklahoma Academic Standards for the Social Studies:

OAS 2012	OAS 2019
Grade Seven, World Geography: Eastern Hemisphere	
Content Standard 2: The student will examine the human and physical characteristics of the major regions of the Eastern Hemisphere.	**7.5** The student will compare common physical and human characteristics of regions which create identity or uniqueness and influence people's perceptions of the Eastern Hemisphere.
2.4 Cite specific textual and visual evidence to analyze reasons for conflict and cooperation among groups, societies, countries, and regions of the Eastern Hemisphere and the involvement of multinational organizations of the United Nations and the North Atlantic Treaty Organization including **B.** Roots of disputes between India and Pakistan resulting in the threat of conventional war and nuclear war	**7.5.6** Analyze reasons for conflict and cooperation among groups, societies and countries, including the creation and involvement of supranational organizations.

Geographic Themes:
Region

Objectives:

1. Students will investigate the roots of the disputes in the Kashmir region.
2. Students will be able to explain the causes and effects of the India/Pakistani conflict.
3. Students will propose solutions to the conflict.

Materials:

- Computer
- Speakers
- LCD projector
- Internet access
- Class set of student Intel handouts
- Class set of UN Mission Report
- Mission Possible power-point presentation

Time Frame:

1-2 60 minute class periods

Procedures:

1. Before lesson begins, the teacher will secure access to the internet and make copies of student Agent Intel Sheet, Activity Intel Documents and UN Mission Report .
2. The teacher will put the Activity Intel Documents in 6 places around the room for students to rotate every 6 minutes.
3. The teacher will handout Agent Intel Sheet to the students.
4. The teacher will present the power-point. Music should begin playing on slide 1.
5. Slides 2, 4, and 9 have hyperlinks.
6. The teacher will stop at slide 8, and arrange students into 6 groups.
7. Each group will begin at a different station and will have 10 minutes for each station.
8. Slide 9 has a hyperlink to an online timer.
9. When the rotation is over, students will discuss in their groups possible solutions to the problem.
10. Students will create a report of resolution proposals for the UN Security Council.
11. Students will take turns discussing possible solutions to the conflict in the Kashmir region.
12. The teacher will grade proposals according to the rubric provided.

Assessment Options: Students will be assessed using the rubric provided.

Resources: All resources/sources used in the lesson must be documented and cited appropriately, including web sites, videos, publications, personal interviews, etc.

- Kinetic movement http://www.teachingideas.co.uk/pe/missionimpossible.htm
- Movement Ideas http://www.pecentral.org/lessonideas/ViewLesson.asp?ID=683#.VfmUh7DH_cs
- Mission Impossible power-point http://www.nebo.edu/learning_resources/ppt/
- Mission Impossible theme song https://www.youtube.com/watch?v=XAYhNHhxN0A
- James Bond theme songs https://www.youtube.com/watch?v=gkNeQdLg6Nc
- *The Economist* Kashmir Conflict 2:38 https://www.youtube.com/watch?v=8rmUiLwy7kI

- *The Guardian* January 2015 conflict 1 minute http://www.theguardian.com/world/2015/jan/06/thousands-flee-homes-in-kashmir-as-india-pakistan-clashes-spread
- News discovery background on Kashmir conflict http://news.discovery.com/history/videos/origins-of-the-conflict-between-india-and-pakistan-video-141110.htm
- Map 1 1962 India-China line of actual control https://en.wikipedia.org/wiki/Line_of_Actual_Control#/media/File:Kashmir_map_big.jpg
- "Aksai Chin Sino-Indian border map" by The Discoverer - Own work. Licensed under CC BY-SA 3.0 via Commons - https://commons.wikimedia.org/wiki/File:Aksai_Chin_Sino-Indian_border_map.png#/media/File:Aksai_Chin_Sino-Indian_border_map.png
- "Un-kashmir-jammu". Licensed under Public Domain via Commons - https://commons.wikimedia.org/wiki/File:Un-kashmir-jammu.png#/media/File:Un-kashmir-jammu.png
- Key people in Kashmir conflict http://www.insightonconflict.org/conflicts/kashmir/conflict-profile/key-people-and-parties/
- UN Security Council http://www.securitycouncilreport.org/
- UN Security Council logo http://www.internationallawobserver.eu/wp-content/uploads/2015/03/scr_logo_blue.jpg
- United States Institute of Peace Solutions http://www.usip.org/events/the-kashmir-problem-and-its-resolution
- Pakistan India rope image http://www.jkpnp.org/site/images/stories/pakindia.jpg
- Time magazine article and image October 2014 http://time.com/3489191/military-action-diplomatic-threats-between-india-and-pakistan-in-kashmir/
- Timer clock http://timer.onlineclock.net/
- South Asia region map https://upload.wikimedia.org/wikipedia/commons/thumb/f/f3/South_West_Asia_location_map.svg/1280px-South_West_Asia_location_map.svg.png
- Latest news on Kashmir dispute September 2015http://www.dnaindia.com/topic/jammu-and-kashmir
- Pakistani India conflict for kids http://kids.britannica.com/comptons/article-206086/Pakistan
- Q and A Kashmir Dispute BBC http://news.bbc.co.uk/2/hi/south_asia/355280.stm

Extension and Enrichment/Simplification: To simplify the lesson, the teacher could lead the students through the Intel together as a class.