Oklahoma Alliance for Geographic Education

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Lovely Landforms and Beautiful Bodies of Water

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Lovely Landforms and Beautiful Bodies of Water

Grade Level: 6th

Purpose/Overview:

Students will be able describe and identify different landforms and bodies of water.

National Geography Standards from *Geography for Life* Geographic Elements & Standards:

Standard 7. The physical processes that shape the patterns of Earth's surface

Oklahoma Academic Standards for the Social Studies:

OAS 2012	OAS 2019
Process and Literacy Skills Standard 1 The student will develop and demonstrate Common Core Social Studies reading literacy skills.	Read Critically and Interpret Informational Sources: Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
1.C.7 Integrate visual information (e.g. charts, graphs, photos or maps) with other information in print and digital texts.	**4.A.6-8.2** Integrate the use of visual information (e.g. maps, charts, photographs, videos, political cartoons) with textual information from primary and secondary sources.
Grade 6 World Geography: Western Hemisphere	
Content Standard 3 The student will examine the interactions of physical systems that shape the patterns of Earth's surface.	**6.2** The student will analyze the physical systems of the major regions of the Western Hemisphere.
3.1 Integrate visual information in order to identify on a physical map and describe the major landforms and bodies of water of the Western Hemisphere.	**6.2.1** Use visual information to identify and describe on a physical map the landforms, bodies of water, climate and vegetation zones that are important to each region.

Geographic Themes:

Place, Location

Objectives:

1. Students will be able describe and identify different landforms and bodies of water.

Materials:

1. Computer(s), iPads, or Chromebooks
2. Smart board or LCD projector
3. List of landforms sheet
4. Landforms flashcards instructions and rubric
5. Pencils and colored pencils
6. 4”x6” Index Cards

Time Frame: 2-4 days

Procedures:

1. Hand out ten(10) 4”x6” index cards to each student
2. Hand out the landforms instructions to each student
3. Hand out the list of landforms sheet
4. Students should also have a mobile device available for use
5. Go over and explain instructions to students and how they are to create their flashcards
6. Walk around and observe, relax and enjoy as students work on their flashcards

Assessment Options:

The assessment will be the completed Landforms Flashcards.

Resources:

http://www.enchantedlearning.com/geography/landforms/glossary.shtml
https://en.wikipedia.org/wiki/Landform
“Extreme Landforms”, Helen Chaney, OKAGE Teacher Consultant, 2006

Extension and Enrichment/Simplification:

To simplify:

Have students omit the example and coordinates portion on the flashcard. If no computers or mobile devices are available, print out a class set of landforms definitions from: http://www.enchantedlearning.com/geography/landforms/glossary.shtml

To Enrich:

Show videos over landforms and bodies of water, use various landforms worksheets; give landforms test, play guess the landforms game, play geography landforms Jeopardy PPT game.