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URBANIZATION IN INDIA: “PUSH” AND “PULL” FACTORS

Janet Hall

OKAGE Teacher Consultant, Norman, Oklahoma

World Geography Academy – Session 2

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University of Oklahoma, Norman

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100 East Boyd, SEC Rm 684 | Norman, OK 73019-1018 | 405.325.5832 | 800.522.0772 x 5832
www.okageweb.org | okage@ou.edu

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Janet Hall, NBCT and OKAGE TC
Bethany Middle School
Bethany, OK
jhall@bps.k12.ok.us

Grade Level: 7th

Purpose/Overview:

This lesson focuses on the causes and challenges of India’s rapid rural-to-urban migration.

National Geography Standards from *Geography for Life, Second Edition*

Geographic Elements & Standards:

Human Systems --

9: The Characteristics, Distribution, and Migration of Human Population on Earth’s Surface

Oklahoma C³ Standards:

Grade 7 World Geography: Eastern Hemisphere

Literacy Skills Standard 1: The student will develop and demonstrate Common Core Social Studies reading literacy skills.

A.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

Literacy Skills Standard 2: The student will develop and demonstrate Common Core Social Studies writing literacy skills.

B.9. – Draw evidence from informational texts to support analysis reflection, and research.

Content Standard 4: The student will analyze the world’s peoples and cultures in the context of the human systems in the Eastern Hemisphere.

7. Evaluate and summarize the impact of geography on population location, growth, change and density and on the availability of resources, settlement patterns, and migration including the

A. Impact of push and pull factors on the rural migration to overcrowded urban centers in India

Objectives:

- The student will understand reasons people migrate away from one area and to another area.
- The student will understand the impact of rapid urbanization in India.

Materials:

Internet access, LCD projector, computer and screen

“Urbanization Stories of India” handouts

“Urbanization in India: ‘Push’ and ‘Pull’ Factors” PowerPoint

Online video clip on YouTube: “Poor Lost their Homes as Delhi Cleans Up” (3 minutes)

<http://youtu.be/9PNleYsCmzU>

Time Frame: one to two 50-minute class periods

Procedures:

1. Introduce the concepts of urbanization, push factors, and pull factors using slides 1-15 of the PowerPoint.
2. Distribute the handouts “Urbanization Stories of India.” You may choose to have each student do all four stories, have small groups do all four stories, or have small groups do different stories. How you choose to do this will determine the number of copies you need to make.
3. After students have analyzed the push and pull factors for their story (or stories), discuss them as a class.
4. Complete the PowerPoint, using slides 17-23 covering specifically why rapid urbanization is happening in India and the challenges it presents.
5. Show the YouTube video: “Poor Lost their Homes as Delhi Cleans Up”

Assessment: Slide 25 of the PowerPoint tells three things that would help bring solutions to the problems caused by India’s rapid urbanization. They are:

- Cities need to provide more housing.
- Cities need to produce more electricity and build more water systems.
- India’s national government needs a plan to bring more jobs to rural India and to the smaller cities and towns.

Have students write a paragraph telling which of these three should be India’s top priority and why. The paragraph should have a topic sentence and should justify the student's decision using at least four additional sentences.

Resources:

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