Campaign to End Hunger in Africa

Grade Level: 7th

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Purpose/Overview:
Students will understand socioeconomic issues in Africa and create a campaign to end hunger in the region.

National Geography Standards from *Geography for Life* Geographic Elements & Standards:
Essential Element IV: Human Systems
Standard 13: How the forces of cooperation and conflict among people influence the division and control of Earth's surfaces.

Oklahoma Academic Standards for the Social Studies:
Grade Seven, World Geography: Eastern Hemisphere

OAS 2012	OAS 2019
Content Standard 2 The student will examine the human and physical characteristics of the major regions of the Eastern Hemisphere.	**7.5** The student will compare common physical and human characteristics of regions which create identity or uniqueness and influence people's perceptions of the Eastern Hemisphere.
2.4 Cite specific textual and visual evidence to analyze reasons for conflict and cooperation among groups, societies, countries, and regions of the Eastern Hemisphere and the involvement of multinational organizations of the United Nations and the North Atlantic Treaty Organization including **E.** Humanitarian relief efforts addressed by the United Nations to address hunger in Africa	**7.5.6** Analyze reasons for conflict and cooperation among groups, societies and countries, including the creation and involvement of supranational organizations.

Geographic Themes:
Region

Objectives:

1. Students will understand the United Nation's purpose and mission.
2. Students will interpret the main ideas of the World Food Program.
3. Students will apply this information to make a campaign poster to raise awareness of hunger in Africa.

Materials:

Computer Internet
LCD projector/monitor
Campaign for Africa power-point
Student handouts World Food Program and Campaign for Africa

Time Frame: 1- 60 minute class period

Procedures:

1. Before lesson begins, the teacher will make copies of the World Food Program and Africa campaign poster.
2. Teacher will present power-point and follow instructions on slide 5.
3. After watching the 2 minute video, students will read the World Food Program article and highlight five main ideas.
4. Students will apply this information to create a campaign poster and a one sentence statement to accompany the article.
5. The teacher will display the posters for students to view.

Assessment Options:

Students will be assessed on reading the article and creating the poster.
50 points for creating the poster
10 points for the 1 sentence mission statement
10 points for highlighting five main ideas
70 points total

Resources:

USAid http://www.ispot.tv/ad/7kdc/usaid-fwd-famine-war-drought
United Nations Founding charter and mission
http://www.un.org/en/sections/aboutun/overview/index.html

Extension and Enrichment/Simplification:

Students could create a charity to support the "End Hunger" campaign.