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DEBATING THE ISSUE: SWEDEN'S ECONOMIC SYSTEM

Heather Braucher
OKAGE Teacher Consultant, Norman, Oklahoma

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Heather Braucher, OKAGE TC
Will Rogers Junior High
Claremore, OK
geozebra@yahoo.com
hbraucher@claremore.k12.ok.us

Grade Level: 7th grade

Purpose/Overview:

Students will evaluate the mixed market economy of Sweden through persuasive writing.

National Geography Standards from *Geography for Life*

Geographic Elements & Standards:

Uses of Geography --

18: How to apply geography to interpret the present and plan for the future

Oklahoma C³ Standards for the Social Studies:

Grade 7 World Geography: Eastern Hemisphere

Literacy Skills Standard 2: The student will develop and demonstrate Common Core Social Studies writing literacy skills.

A.2. Write arguments focused on discipline-specific content.

- a. Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.
- b. Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources..

Content Standard 1: The student will analyze data from a geographic perspective using the skills and tools of geography.

5. Conduct short research projects by investigating contemporary events and issues from political, economic, social, and geographic perspectives.

Content Standard 4: The student will analyze the world's peoples and cultures in the context of the human systems in the Eastern Hemisphere.

3. Integrate visual information to analyze data used by geographers to measure the human characteristics used to define developed versus developing countries including literacy rates, life expectancy, infant mortality rate, Gross, National Product (GNP), and per capital income.

A. The economic advantages and disadvantages of Sweden's mixed market system.

Geographic Themes: Place

Objectives:

Students will...

1. Assess information from a digital text
2. Analyze data to create an informed opinion
3. Apply and evaluate information from a geographical perspective

Materials:

- Student Essay instructions with article “Sweden Economy and Swedish Agriculture and Manufacturing”
- Grading Rubric

Time Frame: 1 60-minute period

Procedures:

1. Before lesson begins, the teacher will make copies of the Student Essay Question and Instructions and the article “Sweden Economy and Swedish Agriculture and Manufacturing.”
2. The teacher will introduce the topic and explain the objectives. The teacher will hand out the student instructions.
3. The students will read and answer the inquiry questions and read the article.
4. Students formulate an essay evaluating advantages and disadvantages of Sweden’s mixed market economy.
5. After the students finish answering questions and writing the essays, the teacher will discuss the persuasive essays with the students.
6. Students will have a chance to converse and debate the political issues.

Assessment Options:

See grading rubric

Resources:

Article on Sweden’s economy and Swedish agriculture and manufacturing

http://voyagesphotosmanu.com/sweden_economy.html

Extension and Enrichment/Simplification:

Students may divided up into teams and debate the advantages and disadvantages of the mixed market economy in Sweden.