Conflict and Cooperation: Make Peace, Not War

Grade Level: 7th

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Purpose/Overview:

Students will examine case studies of contemporary regional and global events in order to describe and analyze conflicts and cooperation between nations.

National Geography Standards from *Geography for Life* Geographic Elements & Standards:

Standard 13. How the forces of cooperation and conflict among people influence the division and control of Earth's surface.

Oklahoma Academic Standards for the Social Studies:

Grade 7 World Geography: Eastern Hemisphere

OAS 2012	OAS 2019
Process and Literacy Skills Standard 1 The student will develop and demonstrate Common Core Social Studies reading literacy skills.	Read Critically and Interpret Informational Sources: Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
7.1.A.1 Cite specific textual evidence to support analysis of primary and secondary sources.	**3.A.6-8.1** Gather, compare, and analyze evidence from primary and secondary sources on the same topic, identifying possible bias and evaluating credibility.
Content Standard 2 The student will examine the human and physical characteristics of the major regions of the Eastern Hemisphere.	**7.5** The student will compare the common physical and human characteristics of regions which create identity or uniqueness and influence people's perceptions of the Eastern Hemisphere.
2.4 Cite specific textual and visual evidence to analyze reason for conflict and cooperation among groups, societies, countries, and regions of the Eastern Hemisphere.	**7.5.6** Analyze reasons for conflict and cooperation among groups, societies and countries, including the creation and involvement of supranational organizations.

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Geographic Themes:

Location, Human/Environment Interaction, Region

Objectives:

1. Students will be able to describe conflict and cooperation using past and current events, including the Gulf War, Kashmir, and the Syrian Civil War.
2. Students will analyze the conditions, actions, and motivations of past and current international events.

Materials:

1. Computer
2. Smart board or LCD projector
3. Conflict and Cooperation: Can't We All Just Get Along PowerPoint
4. Conflict and Cooperation: Can't We All Just Get Along Worksheet
5. Conflict and Cooperation: Can't We All Just Get Along Student reading
6. Conflict and Cooperation: Can't We All Just Get Along Guided Practice reading
7. Conflict and Cooperation: Can't We All Just Get Along Scenarios # 1, 2, 3
8. Conflict and Cooperation: Can't We All Just Get Along Analysis Chart
9. Nystrom Pull Down World Political Map (optional)

Time Frame: 1-2 days

Procedures:

1. Begin the PowerPoint
2. Pass out Worksheet
3. Advance to Slide 2 and ask students what is conflict. Have students write in their own words their definition on their worksheet.
4. Call on different students to share their definition of conflict.
5. Click on the PowerPoint and read a definition of conflict on slide 2 and 3.
6. Advance to slide 4 and ask students what is cooperation. Have students write in their own words their definition on their worksheet.
7. Call on different students to share their definition of cooperation.
8. Click on the PowerPoint and read the definition of cooperation.
9. Advance PowerPoint to slide 5 and pass out the student reading sheet.
10. Read to the class and have students follow along on the student sheet. Or you can have different students read the sheet to the class.
11. After reading, have the students match the correct definitions to the words on the worksheet.
12. When students are done advance the PowerPoint o slide 6, and ask students if they can name the different types of conflicts.
13. Click on the PowerPoint and show the 3 types of conflicts. Have students write them down on the worksheet.
14. After students write down the types of conflicts advance to slides 7-9, and explain the types of conflicts.
15. Pass out the analysis chart and the guided practice sheet.
16. Advance the PowerPoint to slide 10

17. Using the guided practice reading, explain and show the students how to fill out the analysis chart.
18. After making sure students understand how to fill out the analysis chart. Pass out the 3 scenario readings.
19. Have the students quietly fill out the analysis chart using the scenario readings.
20. When students are done, have them turn in the worksheet and analysis chart.
21. Have students turn in all the other materials

Assessment Options:

The assessment will be the completed conflict and cooperation worksheets and analysis chart.

Resources:

http://www.cbc.ca/news2/interactives/syria-dashboard/
http://www.insightonconflict.org/conflicts/kashmir/conflict-profile/
http://www.cnn.com/2013/09/15/world/meast/gulf-war-fast-facts/
http://www.britannica.com/event/Persian-Gulf-War
https://www.icivics.org/teachers/lesson-plans/conflict-and-cooperation
"The Nature of Global Conflicts", Pam Merrill, OKAGE Teacher Consultant

Extension and Enrichment/Simplification:

To simplify:

Put students in groups and have each group complete 1 scenario and share with class

To Enrich:

Put students in groups and have students research another conflict and cooperation scenario and write a synopsis and present it to class.